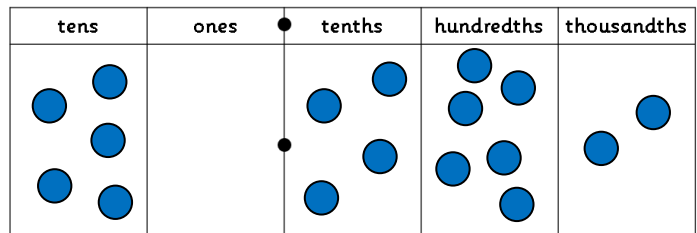


Unit 1: Lesson 2

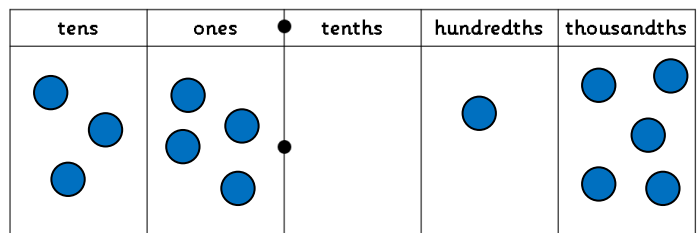
Name _____

Guided Learning Task 1 (Write the numbers shown in the charts)

a) 20.001

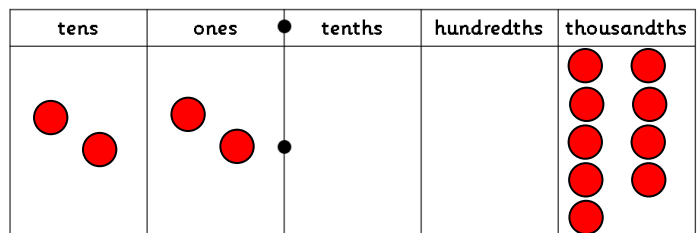


b) 34.015

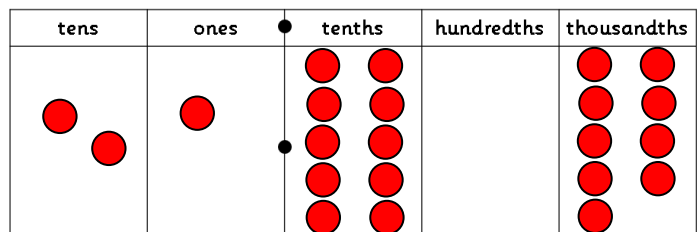


Draw the counters to show this number:

c) Twenty-two point zero zero nine.

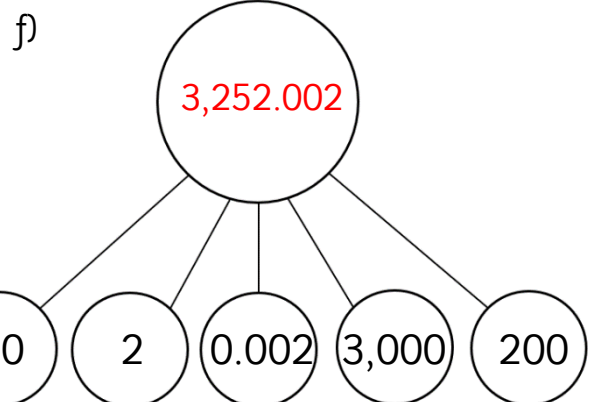
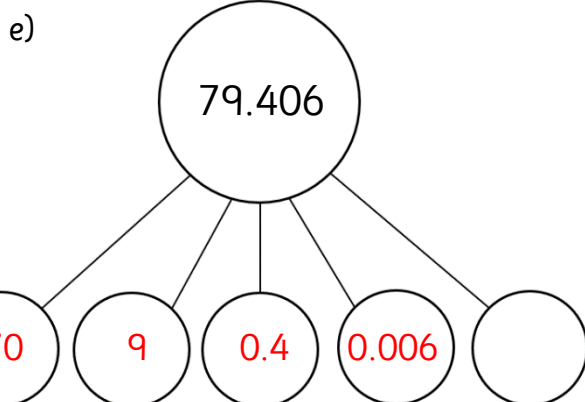


d) Show the same number a different way.



Children could also substitute 1 ten counter for 10 more ones counters.

Guided Learning Task 2 (Complete the part-whole diagrams)

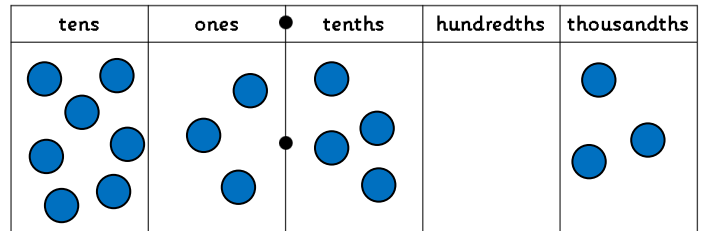


Children may put 0 in the other circle to indicate the place holder.

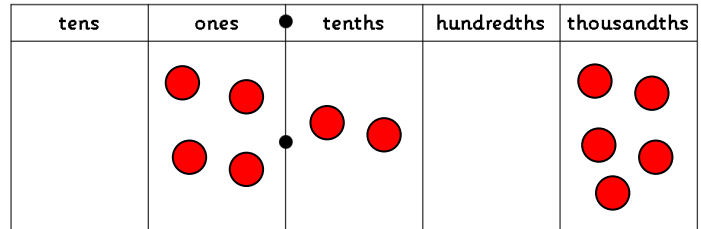
Independent Learning Tasks

g) What number is represented here?

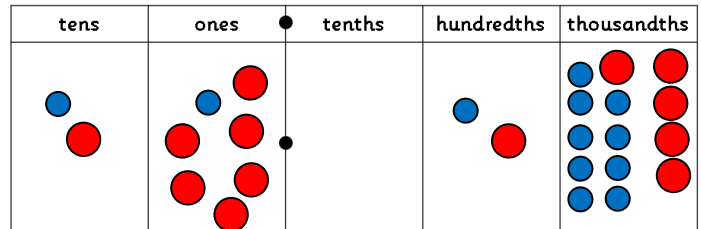
73.403



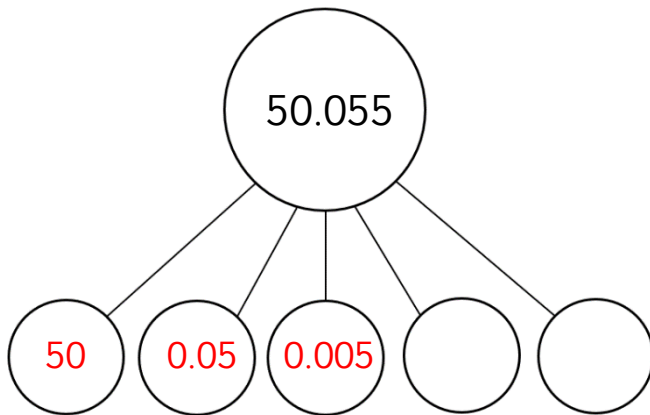
h) Draw counters to show **four point two zero five**



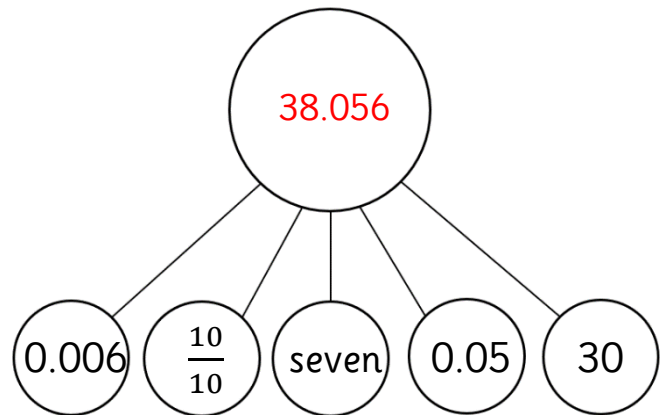
i) **Add** counters to show 27.034



j) Complete the part-whole diagrams.



Children may put 0 in both of the other circles to indicate the place holders.



k) Express **4** in four different ways using numeral / decimal notation.

<u>4</u>	<u>$\frac{400}{100}$</u>
<u>$\frac{40}{10}$</u>	<u>$\frac{4000}{1000}$</u>